Research-based analysis of European youth programmes

# RAY MONITORING SURVEYS

# CODEBOOK

**Erasmus+ Youth**

**Youth worker mobilities**

Edition 1.1

20260602

Erasmus+
Enriching lives, opening minds.

FINNISH NATIONAL AGENCY FOR EDUCATION

YOUTH POLICY LABS

# TABLE OF CONTENTS

1. CHANGES TO PREVIOUS EDITIONS ..... 4
EDITION 1.1, PUBLISHED 2 JUNE 2026 ..... 4
EDITION 1.0, PUBLISHED 8 APRIL 2026 ..... 4
2. OVERVIEW OF QUESTION TYPES ..... 5
MULTIPLE CHOICE QUESTIONS ..... 5
SINGLE CHOICE QUESTIONS ..... 5
SLIDER SCALE QUESTIONS ..... 5
LIKERT QUESTIONS ..... 6
OPEN QUESTIONS ..... 7
DATE AND AGE-RELATED QUESTIONS ..... 7
COUNTRY-SPECIFIC QUESTIONS ..... 7
SMILEY QUESTION ..... 7
3. DETAILS FOR EACH VARIABLE ..... 8
3.1. OPENING MODULE ..... 8
PRIMARYROLES ..... 8
PRIMARYROLES_TXT ..... 8
YEARSINVOLVED ..... 8
REFERRED ..... 9
PRIORITIESOVERALL ..... 9
EXPERIENCEOVERALL ..... 9
3.2. THEMATIC MODULE ..... 10
CIVILENGAGMNTSUPPRT ..... 10
ELECTIONPARTCPTNSUPPRT ..... 10
DEMPARTCPTNSUPPRT ..... 10
SUPPORTDIVRSTYSUPPRT ..... 10
ANTIEXCLUSNSUPPRT ..... 10
ASSERTRIGHTSSUPPRT ..... 10
ONLINEPRESNCESUPPRT ..... 10
IDENTIFYDISINFSUPPRT ..... 10
DIGITALPARTCPTNSUPPRT ..... 10
SUSTAINEVERYDAYSUPPRT ..... 10
SUSTAINSOCIETYSUPPRT ..... 10
SUSTAINPOLICYSUPPRT ..... 10
3.3. IMPACT MODULE ..... 11
LEARNEDABOUT ..... 11
LEARNEDALSOABOUT ..... 11
FURTHERCOMPTNCS ..... 12
NONFORMALLEARNG ..... 12
YOUTHLEDYOUTHWRK ..... 12
INTERNATIONALYOUTHWRK ..... 12
DIVERSITYYOUTHWRK ..... 12
AMBIGUITYYOUTHWRK ..... 12
IMPACTONYOUTHWRK ..... 12
IMPACTONORG ..... 12
IMPACTONORG_TXT ..... 12

3.4. REFLECTION MODULE ..... 13
ENJOYPARTCPTN ..... 13
AFFORDPARTCPTN ..... 13
EASECONTRBTN ..... 13
EASETRANSFR ..... 13
SATISFACTIONDIGTL ..... 13
SATISFACTIONSUSTNBLTY ..... 13
CLOSEEUROPEPRE ..... 13
CLOSEEUROPEPOST ..... 13
IMPROVEERASMUS_TXT ..... 13
3.5. CRISES MODULE ..... 14
CRISESINFLNCE ..... 14
CRISESINFLNCE_TXT ..... 14
CRISESNAVGTE ..... 14
CRISESHLP ..... 15
CRISESHLP_TXT ..... 15
MEANINGFULEXPRNCE ..... 15
3.6. YOUTHPASS MODULE ..... 16
YOUTHPASSRECVD ..... 16
YOUTHPASSREFLCTN ..... 16
YOUTHPASSUSED ..... 16
YOUTHPASSUSED_TXT ..... 16
YOUTHPASSEXPRNCE ..... 17
3.7. CLOSING MODULE ..... 18
PASTPARTCPTN ..... 18
PASTPARTCPTN_TXT ..... 18
LIVINGAREA ..... 18
GENDERORIGINAL ..... 18
GENDERORIGINAL_TXT ..... 18
BORNINYEAR ..... 19
EDULEVELACHIEVED ..... 19
EDULEVELDESIRED ..... 19
CURRENTLIFEFOCUS ..... 19
FACINGBARRIERS ..... 20
BARRIERTYPES ..... 20
BARRIERTYPES_TXT ..... 20
ANYTHINGELSE_TXT ..... 20
4. DISAGGREGATION VARIABLES ..... 21
THEMATIC DISAGGREGATION VARIABLES ..... 21
REGIONAL DISAGGREGATION VARIABLES ..... 21
5. PROJECT ATTRIBUTES ..... 23
6. RESPONDENT ATTRIBUTES ..... 23
7. MISSING ATTRIBUTES ..... 23

# 1. CHANGES TO PREVIOUS EDITIONS

Edition 1.1, published 2 June 2026

**Changes from edition 1.0:**

- attribute_6, attribute_7, attribute_12, attribute_13 format changed to EDATE10
- variable label for Referred_07 corrected to 'through a SALTO Centre°'
- labels for missing values aligned with other datasets
- Additional disaggregation variables integrated
    - disaggregate_barriers (dichotomous)
    - disaggregate_discrimination (dichotomous)
    - disaggregate_education (trichotomous)
    - disaggregate_gender (trichotomous)
    - disaggregate_genderbinary (dichotomous)
    - disaggregate_geography (trichotomous)
    - disaggregate_priorexperience (dichotomous)

Edition 1.0, published 8 April 2026

**Original version**

# 2. OVERVIEW OF QUESTION TYPES

In the current edition of the monitoring surveys, we use four main question types – multiple choice questions, single choice questions, slider scale questions, and likert questions:

## Multiple choice questions

Respondents can generally choose all responses (shown in randomised order) that apply. Occasionally, there is a restriction on the total number of responses (such as *choose the three objectives your project has contributed most to*), as well as exclusive responses (such as *none of the above*). In total, there are eight multiple choice questions in the survey, listed in order of question sequence:

- PrimaryRoles (01–08)
- Referred (01–09)
- LearnedAbout (01–08)
- LearnedAlsoAbout (01–06)
- CrisesInflnce (01–09)
- CrisesHlp (01–09)
- CurrentLifeFocus (01–06)
- BarrierTypes (01–09)

## Single choice questions

Respondents can generally choose only one relevant response. Responses are typically shown in contextual sequence. Occasionally, there is an opt-out response (such as *not applicable*). In total, there are six single choice questions in the survey, listed in order of question sequence:

- YouthpassRecvd
- PastPartcptn
- GenderOriginal
- GenderCategories
- EduLevelAchieved
- EduLevelDesired

## Slider scale questions

Respondents can move a slider on an integer scale from 0 (not at all) to 10 (very much). The slider endpoints are adjusted to the question, such as ranging from *0 = not very easy at all* to *10 = very easy* or *0 = not meaningful at all* to *10 = very meaningful*. The slider starts neutrally at the middle point and only registers a response if respondents move the slider. In total, there are 12 slider questions in the survey, including one cumulative one with five sub-sliders. In order of question sequence:

Cumulative slider question:

- PrioritiesOverall (shown in randomised order)
  - Slider 01 = digital
  - Slider 02 = inclusive
  - Slider 03 = participatory
  - Slider 04 = sustainable
  - Slider 05 = safe

Regular slider questions:

- EnjoyPartcptn
- AffordPartcptn
- EaseContrbtn
- EaseTransfr
- SatisfactionDigtl
- SatisfactionSustnblty
- CloseEuropePre
- CloseEuropePost
- CrisesNavgte
- MeaningfulExprnce
- YouthpassReflctn
- YouthpassExprnce

## Likert questions

Respondents can generally choose only one response. Responses are always shown in the same sequence, identical to the response set of the European Social Survey (ESS): *agree strongly, agree, neither agree nor disagree, disagree, disagree strongly*. Occasionally, there is an opt-out response (such as *not applicable*).

**Note that in the dataset the response sequence is turned around** and ranges from *disagree strongly* to *agree strongly*. Otherwise graphs and illustrations as well as tables and descriptions in our reports and presentations would constantly switch direction (sliders going from left = negative to right = positive, likert questions going from left = positive to right = negative). While this switch of direction is a wanted feature in survey design and purposefully applied, it is not helpful in research communication.

There are twenty likert questions in the survey, listed in order of question sequence:

- CivilEngagmntSupprt
- ElectionPartcptnSupprt
- DemPartcptnSupprt
- SupportDivrstySupprt
- AntiExclusnSupprt
- AssertRightsSupprt
- OnlinePresnceSupprt
- IdentifyDisinfSupprt
- DigitalPartcptnSupprt
- SustainEverydaySupprt
- SustainSocietySupprt
- SustainPolicySupprt
- FurtherComptncs
- NonformalLearng
- YouthledYouthwrk
- InternationalYouthwrk
- DiversityYouthwrk
- AmbiguityYouthwrk
- ImpactOnYouthwrk
- ImpactOnOrg

In addition to these four main question types, we use a small selection of additional question types: open questions (usually as part of multiple choice questions to specify another option), age-related questions, country-specific questions, and a smiley question.

## Open questions

Respondents can respond to open questions in a language of their choice, generally with no restrictions on length. Most often, open questions are part of multiple choice questions (other = please write in), but we also have two stand-alone open questions. There are 9 open questions in the survey, listed in order of question sequence, with stand-alone questions in bold:

- PrimaryRoles_txt
- ImpactOnOrg_txt
- **ImproveErasmus_txt**
- CrisesInflnce_txt
- CrisesHlp_txt
- YouthpassUsed_txt
- GenderOriginal_txt
- BarrierTypes_txt
- **AnythingElse_txt**

## Date and age-related questions

There are two date- and age-related questions in the survey, one on the length of involvement in the youth sector (in total number of years, such as *5*), and one on the year of birth (as a four-digit year, such as *2002*):

- YearsInvolved (integer number of total years of involvement)
- BornInYear (integer number of year of birth)

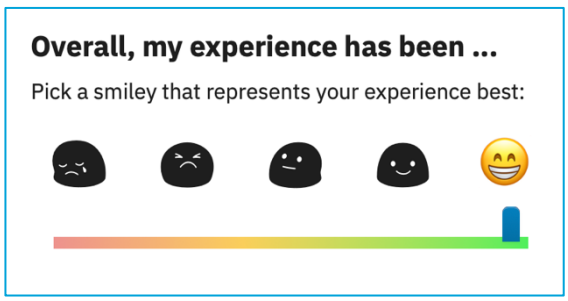
## Country-specific questions

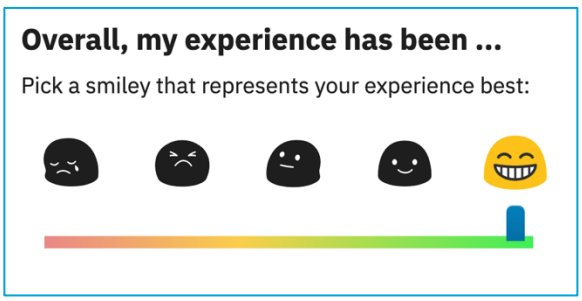
There are two residence-related questions in the survey, specific to respondents from Belgium and Turkey, respectively:

- ResidenceBelgium
- ResidenceTurkey and ResidenceTurkey_txt

## Smiley question

There is one smiley question in the survey, in opening module, where respondents can pick one smiley to represent their overall experience. The exact form of the smileys is browser- and system-dependent (Safari on MacOS on the left, Chrome on Windows to the right):



# 3. DETAILS FOR EACH VARIABLE

Below follows a small tabular overview for each variable, in the sequence of how the questions appear in the survey, organised by module. The numbering (A1, A2, A3, B1, ...) follows the numbers of the YWM_Q MON 2024_25_**v1** questionnaire. The survey journey is linear, with very few dependencies, which are documented below. For each variable, you will find the variable name, the type of question, the question text, and the SPSS syntax to analyse the question. To keep this overview concise, we habe omitted the response options – they are coded in your datasets, and the survey documents contain them as well. Missing responses are coded as 99 for user-missing data (respondent saw question and did not respond, and system for system-missing data (respondent did not see question, for example because of dependencies).

## 3.1. OPENING MODULE

**PrimaryRoles**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **A1** | PrimaryRoles | 8 multiple choices | x |
| **Question text** | Before we get started, just quickly: what are your primary roles in the youth field? | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$PrimaryRoles 'Primary roles in the youth field' (PrimaryRoles_01 PrimaryRoles_02 PrimaryRoles_03 PrimaryRoles_04 PrimaryRoles_05 PrimaryRoles_06 PrimaryRoles_07 PrimaryRoles_08 (1)) /FREQUENCIES=$PrimaryRoles. | | |

**PrimaryRoles_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **A1_other** | PrimaryRoles_txt | Open text field | – |
| **Question text** | Before we get started, just quickly: what are your primary roles in the youth field? {Other roles} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=PrimaryRoles_txt /ORDER=ANALYSIS. | | |

**YearsInvolved**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **A2** | YearsInvolved | Integer | – |
| **Question text** | For how many years have you been involved in the youth field, approximately? | | |
| **SPSS syntax** | MISSING VALUES YearsInvolved (60 thru HI).<br><br>FREQUENCIES VARIABLES=YearsInvolved<br>/STATISTICS=MEDIAN MEAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |

**Referred**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **A3** | Referred | 9 multiple choices | – |
| **Question text** | I got to know about the activity ... | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$Referred 'Got to know about activity' (Referred_01 Referred_02 Referred_03 Referred_04 Referred_05 Referred_06 Referred_07 Referred_08 Referred_09 (1))<br>/FREQUENCIES=$Referred. | | |

**PrioritiesOverall**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **A4** | PrioritiesOverall_01<br>PrioritiesOverall_02<br>PrioritiesOverall_03<br>PrioritiesOverall_04<br>PrioritiesOverall_05 | Scale 0–10 | – |
| **Question text** | The activity, overall, was ...<br>{digital, inclusive, particiaptory, sustainable, safe} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=PrioritiesOverall_01 to PrioritiesOverall_05<br>/STATISTICS=MEDIAN MEAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |

**ExperienceOverall**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **A5** | ExperienceOverall | 5 Smileys | – |
| **Question text** | Overall, my experience has been ... | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=ExperienceOverall<br>/STATISTICS=MEDIAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |

## 3.2. THEMATIC MODULE

**CivilEngagmntSupprt**
**ElectionPartcptnSupprt**
**DemPartcptnSupprt**
**SupportDivrstySupprt**
**AntiExclusnSupprt**
**AssertRightsSupprt**
**OnlinePresnceSupprt**
**IdentifyDisinfSupprt**
**DigitalPartcptnSupprt**
**SustainEverydaySupprt**
**SustainSocietySupprt**
**SustainPolicySupprt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **B1–12** | CivilEngagmntSupprt<br>ElectionPartcptnSupprt<br>DemPartcptnSupprt<br>SupportDivrstySupprt<br>AntiExclusnSupprt<br>AssertRightsSupprt<br>OnlinePresnceSupprt<br>IdentifyDisinfSupprt<br>DigitalPartcptnSupprt<br>SustainEverydaySupprt<br>SustainSocietySupprt<br>SustainPolicySupprt | Likert-scale with 5 response options from strongly disagree to strongly agree | – |
| **Question text** | After the activity, I am better able to support young people …<br>{12 questions covering different aspects of support} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=CivilEngagmntSupprt ElectionPartcptnSupprt DemPartcptnSupprt SupportDivrstySupprt AntiExclusnSupprt AssertRightsSupprt OnlinePresnceSupprt IdentifyDisinfSupprt DigitalPartcptnSupprt SustainEverydaySupprt SustainSocietySupprt SustainPolicySupprt<br>/STATISTICS=MEDIAN<br>/ORDER=ANALYSIS. | | |

## 3.3. IMPACT MODULE

**LearnedAbout**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **C1** | LearnedAbout | 8 multiple choices | – |
| **Question text** | In the activity, I learned something about ... | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$LearnedAbout 'Learned about' (LearnedAbout_01 LearnedAbout_02 LearnedAbout_03 LearnedAbout_04 LearnedAbout_05 LearnedAbout_06 LearnedAbout_07 LearnedAbout_08 (1))<br>/FREQUENCIES=$LearnedAbout. | | |

**LearnedAlsoAbout**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **C2** | LearnedAlsoAbout | 6 multiple choices | – |
| **Question text** | In the activity, I learned something about ... | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$LearnedAlsoAbout 'Learned also about' (LearnedAlsoAbout_01 LearnedAlsoAbout_02 LearnedAlsoAbout_03 LearnedAlsoAbout_04 LearnedAlsoAbout_05 LearnedAlsoAbout_06 (1))<br>/FREQUENCIES=$LearnedAlsoAbout. | | |

**FurtherComptncs**
**NonformalLearng**
**YouthledYouthwrk**
**InternationalYouthwrk**
**DiversityYouthwrk**
**AmbiguityYouthwrk**
**ImpactOnYouthwrk**
**ImpactOnOrg**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **C3–10** | FurtherComptncs<br>NonformalLearng<br>YouthledYouthwrk<br>InternationalYouthwrk<br>DiversityYouthwrk<br>AmbiguityYouthwrk<br>ImpactOnYouthwrk<br>ImpactOnOrg | Likert-scale with 5 response options from strongly disagree to strongly agree | – |
| **Question text** | I have learned more … / I am better able to …<br>{8 questions covering aspects of competence development} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=FurtherComptncs NonformalLearng YouthledYouthwrk InternationalYouthwrk DiversityYouthwrk AmbiguityYouthwrk ImpactOnYouthwrk ImpactOnOrg<br>/STATISTICS=MEDIAN<br>/ORDER=ANALYSIS. | | |

**ImpactOnOrg_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **C11** | ImpactOnOrg_txt | Open text field | – |
| **Question text** | What has been the impact on your network/organisation? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=ImpactOnOrg_txt<br>/ORDER=ANALYSIS. | | |
| | *only shown if ImpactOnOrg != 0* | | |

## 3.4. REFLECTION MODULE

**EnjoyPartcptn**
**AffordPartcptn**
**EaseContrbtn**
**EaseTransfr**
**SatisfactionDigtl**
**SatisfactionSustnblty**
**CloseEuropePre**
**CloseEuropePost**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **D1–8** | EnjoyPartcptn<br>AffordPartcptn<br>EaseContrbtn<br>EaseTransfr<br>SatisfactionDigtl<br>SatisfactionSustnblty<br>CloseEuropePre<br>CloseEuropePost | Scale 0–10 | – |
| **Question text** | How much / how easy / how satisfied / how close …<br>{various aspect of personal activity experience} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=EnjoyPartcptn AffordPartcptn EaseContrbtn EaseTransfr SatisfactionDigtl SatisfactionSustnblty CloseEuropePre CloseEuropePost<br>/STATISTICS=MEDIAN MEAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |

**ImproveErasmus_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **D9** | ImproveErasmus_txt | Open text field | – |
| **Question text** | What, if anything, would you improve about the Erasmus+ Youth Programme? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=ImproveErasmus_txt<br>/ORDER=ANALYSIS. | | |

## 3.5. CRISES MODULE

**CrisesInflnce**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **E1** | CrisesInflnce | 9 multiple choices, limited to a max of 3 | x |
| **Question text** | In recent years, the world has had to deal with a number of crises. Which of the following have had the greatest influence on the way you look at the future? | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$CrisesInflnce 'Three crises with greatest influence' (CrisesInflnce_01 CrisesInflnce_02 CrisesInflnce_03 CrisesInflnce_04 CrisesInflnce_05 CrisesInflnce_06 CrisesInflnce_07 CrisesInflnce_08 CrisesInflnce_09 (1))<br>/FREQUENCIES=$CrisesInflnce. | | |

**CrisesInflnce_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **E1_other** | CrisesInflnce_txt | Open text field | – |
| **Question text** | In recent years, the world has had to deal with a number of crises. Which of the following have had the greatest influence on the way you look at the future? {Other influential crises} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=CrisesInflnce_txt<br>/ORDER=ANALYSIS. | | |

**CrisesNavgte**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **E2** | CrisesNavgte | Scale 0–10 | – |
| **Question text** | How much did the activity help you to navigate the multiple crises of our time? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=CrisesNavgte<br>/STATISTICS=MEDIAN MEAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |

**CrisesHlp**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **E3** | CrisesHlp | 9 multiple choices | x |
| **Question text** | The activity helped me to … | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$CrisesHlp 'Activity helped to' (CrisesHlp_01 CrisesHlp_02 CrisesHlp_03 CrisesHlp_04 CrisesHlp_05 CrisesHlp_06 CrisesHlp_07 CrisesHlp_08 CrisesHlp_09 (1))<br>/FREQUENCIES=$CrisesHlp. | | |

**CrisesHlp_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **E3_other** | CrisesHlp_txt | Open text field | – |
| **Question text** | The activity helped me to … {Other ways it helped} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=CrisesHlp_txt<br>/ORDER=ANALYSIS. | | |

**MeaningfulExprnce**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **E4** | MeaningfulExprnce | Scale 0–10 | – |
| **Question text** | How meaningful was the activity for you? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=MeaningfulExprnce<br>/STATISTICS=MEDIAN MEAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |

## 3.6. YOUTHPASS MODULE

**YouthpassRecvd**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **F1** | YouthpassRecvd | Single choice | – |
| **Question text** | Did you receive a Youthpass certificate connected to the activity? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=YouthpassRecvd<br>/ORDER=ANALYSIS. | | |

**YouthpassReflctn**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **F2** | YouthpassReflctn | Scale 0–10 | – |
| **Question text** | In your experience, how helpful was the Youthpass reflection process? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=YouthpassReflctn<br>/STATISTICS=MEDIAN MEAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |
| | *only shown if YouthpassRecvd != no* | | |

**YouthpassUsed**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **F3** | YouthpassUsed | 5 multiple choices | x |
| **Question text** | Have you ever used a Youthpass certificate? | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$YouthpassUsed 'Youthpass used' (YouthpassUsed_01 YouthpassUsed_02 YouthpassUsed_03 YouthpassUsed_04 YouthpassUsed_05 (1))<br>/FREQUENCIES=$YouthpassUsed. | | |

**YouthpassUsed_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **F3_other** | YouthpassUsed_txt | Open text field | – |
| **Question text** | Have you ever used a Youthpass certificate? {Other uses} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=YouthpassUsed_txt<br>/ORDER=ANALYSIS. | | |

**YouthpassExprnce**

| Nº | Variable | Response options | Other? |
|---|---|---|---|
| **F4** | YouthpassExprnce | Scale 0–10 | – |
| **Question text** | In your experience, how helpful was the Youthpass reflection process? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=YouthpassExprnce<br>/STATISTICS=MEDIAN MEAN<br>/BARCHART PERCENT<br>/ORDER=ANALYSIS. | | |
| | *only shown if YouthpassUsed != no* | | |

## 3.7. CLOSING MODULE

**PastPartcptn**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G1** | PastPartcptn | Single choice | x |
| **Question text** | Have you participated in similar European activities? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=PastPartcptn<br>/ORDER=ANALYSIS. | | |

**PastPartcptn_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G1_other** | PastPartcptn_txt | Open text field | – |
| **Question text** | Have you participated in similar European activities? {How many?} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=PastPartcptn_txt<br>/ORDER=ANALYSIS. | | |

**LivingArea**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G2** | LivingArea | Single choice | – |
| **Question text** | Which of the following phrases best describes the area where you live? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=LivingArea<br>/ORDER=ANALYSIS. | | |

**GenderOriginal**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G3** | GenderOriginal | Single choice | x |
| **Question text** | Do you identify as ...? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=GenderOriginal<br>/ORDER=ANALYSIS. | | |

**GenderOriginal_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G3_other** | GenderOriginal_txt | Open text field | – |
| **Question text** | Do you identify as ...? {other gender identities} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=GenderOriginal_txt<br>/ORDER=ANALYSIS. | | |

**GenderCategories**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G3_cat** | GenderCategories | Single choice | – |
| **Question text** | Do you identify as ...?<br>{categorised female, male, non-binary/queer} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=GenderCategories<br>/ORDER=ANALYSIS. | | |

**BornInYear**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G4** | BornInYear | Integer | – |
| **Question text** | What year were you born? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=BornInYear<br>/ORDER=ANALYSIS. | | |

**EduLevelAchieved**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G5** | EduLevelAchieved | Single choice | – |
| **Question text** | Which of these is your currently completed level of education? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=EduLevelAchieved<br>/ORDER=ANALYSIS. | | |

**EduLevelDesired**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G6** | EduLevelDesired | Single choice | – |
| **Question text** | Which of these is your desired level of education? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=EduLevelDesired<br>/ORDER=ANALYSIS. | | |

**CurrentLifeFocus**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G7** | CurrentLifeFocus | 6 multiple choices | – |
| **Question text** | Which of the following descriptions apply to what you have been doing around the time of the activity? | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$CurrentLifeFocus 'Current roles and occupations' (CurrentLifeFocus_01 CurrentLifeFocus_02 CurrentLifeFocus_03 CurrentLifeFocus_04 CurrentLifeFocus_05 CurrentLifeFocus_06 (1))<br>/FREQUENCIES=$CurrentLifeFocus. | | |

**FacingBarriers**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G8** | FacingBarriers | Single choice | – |
| **Question text** | Would you say that you are faced with barriers to achieve your full potential? | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=FacingBarriers<br>/ORDER=ANALYSIS. | | |

**BarrierTypes**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G9** | BarrierTypes | 9 multiple choices | x |
| **Question text** | Are these barriers related to ... ? | | |
| **SPSS syntax** | MULT RESPONSE GROUPS=$BarrierTypes 'Barriers are related to' (BarrierTypes_01 BarrierTypes_02 BarrierTypes_03 BarrierTypes_04 BarrierTypes_05 BarrierTypes_06 BarrierTypes_07 BarrierTypes_08 BarrierTypes_09 (1))<br>/FREQUENCIES=$BarrierTypes. | | |
| | *only shown if FacingBarriers = yes* | | |

**BarrierTypes_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G9_other** | BarrierTypes_txt | Open text field | – |
| **Question text** | Are these barriers related to ... ? {other types of barriers} | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=BarrierTypes_txt<br>/ORDER=ANALYSIS. | | |
| | *only shown if FacingBarriers = yes* | | |

**AnythingElse_txt**

| N° | Variable | Response options | Other? |
|---|---|---|---|
| **G10** | AnythingElse_txt | Open text field | – |
| **Question text** | If there's something you think we have forgotten, please tell us about it: | | |
| **SPSS syntax** | FREQUENCIES VARIABLES=AnythingElse_txt<br>/ORDER=ANALYSIS. | | |

# 4. DISAGGREGATION VARIABLES

## Thematic disaggregation variables

The datasets contain a couple of disaggregation variables derived from attributes (obtained with contact data) as well as responses (obtained through surveys):

- disaggregate_barriers (dichotomous)
- disaggregate_discrimination (dichotomous)
- disaggregate_education (trichotomous)
- disaggregate_gender (trichotomous)
- disaggregate_genderbinary (dichotomous)
- disaggregate_geography (trichotomous)
- disaggregate_priorexperience (dichotomous)

## Regional disaggregation variables

In the current edition of the monitoring surveys, we have also added a couple of regional variables for easier disaggregations and comparisons, namely:

- UN geoscheme for Europe
- Geopolitical regions
- Programme countries
- Youth work development status

We have created three regional variables for each approach, namely:

- funding country by region, based on attribute 2
- sending country by region, based on attribute 15
- hosting country by region, based on attribute 16

United Nations geoscheme for Europe

- Eastern Europe
- Northern Europe
- Southern Europe
- Western Europe

Geopolitical regions

- Balkan programme countries: Bulgaria, North Macedonia, Romania, Serbia
- Baltic programme countries: Estonia, Latvia, Lithuania
- Benelux programme countries: Belgium, Netherlands, Luxembourg
- British Isles programme countries: Ireland
- Dachli programme countries: Austria, Germany, Liechtenstein, Switzerland
- Nordic programme countries: Denmark, Finland, Iceland, Norway, Sweden
- Mediterranean programme countries: Croatia, Cyprus, France, Greece, Italy, Malta,
- Portugal, Slovenia, Spain, Turkey
- Visegrad programme countries: Czechia, Hungary, Poland, Slovakia

Programme countries (by programme)

- EU Member States that are programme countries
- NON-EU Member States that are programme countries + Switzerland
- Partner Countries Region 1 (Western Balkans)
- Partner Countries Region 2 + 4 (Eastern Europe including Russia)
- Partner Countries Region 3 (South-Mediterranean)

Youth work development status

- 1 = Strong and well developed
- 2 = Strong with room for development
- 3 = Partly developed
- 4 = In need of development

**All regional disaggregations are coded as follows and are located at the end of each dataset:**

- funding_regions_ungeoscheme
- sending_regions_ungeoscheme
- hosting_regions_ungeoscheme
- sending_regions_erasmus
- hosting_regions_erasmus
- funding_geopolitical_regions
- sending_geopolitical_regions
- hosting_geopolitical_regions
- funding_youthwork_architecture
- sending_youthwork_architecture
- hosting_youthwork_architecture

The syntax is integrated into the harmonisation syntax files that you have in your national data folders. As an example, this is how we generate the regions:

```
/* Coding attribute_2 into youth work architecture groups. */

FREQUENCIES VARIABLES=attribute_2
  /ORDER=ANALYSIS.

RECODE attribute_2 ("BE04" = 1) ("EE01" = 1) ("FI01" = 1) ("FR02" = 1) ("DE04" = 1) ("IE01" = 1) ("LU01" = 1)
    ("SK02" = 1) ("CH01" = 1) ("AT01" = 2) ("BE03" = 2) ("BE05" = 2) ("CZ01" = 2) ("HU01" = 2) ("IS01" = 2)
    ("LI01" = 2) ("MT01" = 2) ("NL02" = 2) ("PT02" = 2) ("RS01" = 2) ("SE02" = 2) ("BG01" = 3) ("DK01" = 3)
    ("LV02" = 3) ("LT02" = 3) ("MK01" = 3) ("NO02" = 3) ("SI02" = 3) ("TR01" = 3) ("HR01" = 4) ("CY02" = 4)
    ("EL02" = 4) ("ES02" = 4) ("IT03" = 4) ("PL01" = 4) ("RO01" = 4) (else = 5) into funding_youthwork_architecture.
VARIABLE LABELS funding_youthwork_architecture 'Funding countries by youth work development clusters'.
VALUE LABELS funding_youthwork_architecture 1 'Youth work is strong and well developed' 2 'Youth work is strong, has room for
development'
    3 'Youth work is only partly developed' 4 'Youth work is in need of development' 5 'Other funding countries'.
EXECUTE.

FREQUENCIES VARIABLES=funding_youthwork_architecture
  /ORDER=ANALYSIS.

/* Coding attribute_15 into youth work architecture groups. */
```

# 5. PROJECT ATTRIBUTES

In the current edition of the monitoring surveys, we have a couple of project-related attributes added for easier disaggregations and comparisons, namely:

- attribute_1 = Year of the call in which the project was funded, e.g. *2024*
- attribute_2 = Code of the National Agency funding the project, e.g. *EE01*
- attribute_5 = Project topics, all topics in one string variable
- attribute_6 = Official start date of the project, formatted as DD.MM.YYYY
- attribute_7 = Official end date of the project, formatted as DD.MM.YYYY
- attribute_8 = Action type code, e.g. *KA154-YOU*
- attribute_9 = Action type description, e.g. *Youth participation activities*
- attribute_10 = Activity type code, *e.g. LM-YOU-MOB*
- attribute_11 = Activity type description, *e.g. Youth participation mobilities*
- attribute_12 = Start date of the specific activity, formatted as DD.MM.YYYY
- attribute_13 = End date of the specific activity, formatted as DD.MM.YYYY
- attribute_14 = Main language used in the project[1]
- attribute_30 = Project topics of attribute 5, separated out
- attribute_31 = Project topics of attribute 5, separated out
- attribute_32 = Project topics of attribute 5, separated out

# 6. RESPONDENT ATTRIBUTES

In the current edition of the monitoring surveys, we have a couple of respondent-related attributes added for easier disaggregations and comparisons, namely:

- attribute_15 = Sending country of respondent for specific activity
- attribute_16 = Destination country of respondent for specific activity
- attribute_17 = Respondent role as accompanying person
- attribute_18 = Respondent role as group leader
- attribute_19 = Respondent role as trainer and/or facilitator
- attribute_20 = Respondent role as online language supporter
- attribute_21 = Respondent characteristic with fewer opportunities[2]
- startlanguage = Language the respondent started the survey with[3]

# 7. MISSING ATTRIBUTES

Missing attributes have been removed to prevent identification of respondents and/or contact persons, such as names, email addresses, unique characteristics.

[1] Note that this variable used to record the preferred/main language of contacts/invitees. Alas, no more.
[2] Does not exist in the youth portal used for contact data in the European Solidarity Corps, is therefore empty.
[3] This attribute records the language the respondent had picked when submitting the questions of the opening module.